



PERRY HIGH SCHOOL  
PRIDE ♦ PROGRESS ♦ PURPOSE

## English 9 Honors Syllabus

### Introduction: Welcome to English 9 Honors!

This course is designed as a rigorous and challenging course taught at the pre-AP level (college-level) and is planned to develop student writing and build strong literature and language analysis skills. Students can expect to learn that writing is a craft, something beyond form and function. Students will hone their writing skills and learn to write effectively in the course and to carry that knowledge to their personal and professional lives. Critical thinking strategies are taught and then required as the class explores a wide variety of poetry and prose—both fiction and nonfiction.

**Student Expectations:** This course is an advanced English class and students will be expected to prepare, work, and behave at higher levels than what may be required in an on-level English class. **Reading outside of class will be required.** Many of the texts we read will deal with serious and often adult themes, and it is expected that students will avail themselves to the texts with diligence and maturity. Given the amount of material we will cover, and the elective nature on honors classes, behavioral problems usually are not an issue but certainly will not be tolerated.

### Supply List

- 1 Composition Book
- Blue or black ink pen and pencils
- Highlighters for annotating and close reading
- 2" or 3" - 3-ring binder (can be used for other classes)
- Loose leaf paper (college ruled)
- A USB drive
- Planner (will be provided by Perry)

### Turnitin.com

Turnitin.com is a way for students to submit assignments so they can be graded online. This website also checks for plagiarism. If an assignment needs to be submitted to turnitin.com but the website is having technical difficulties, the student is responsible for e-mailing the teacher their assignment by the due date. Check the class website for information about creating a turnitin.com account

### ATTENDANCE AND TARDY POLICY

The Perry High School attendance policy will be strictly enforced (see handbook for complete explanation). Parents have 24 hours to officially excuse an absence or tardy. After 10 consecutive absences or 11 absences in a semester, excused or unexcused, the Perry administration may determine that the student will not receive credit for the course.

### CHEATING/PLAGIARISM

Plagiarism is defined as presenting the work of another as one's own. More than four consecutive words from a source other than the writer constitutes plagiarism when the source is not clearly identified in appropriate documentation format.

**Self-plagiarism** is also a form of cheating and is academically dishonest. It occurs when an author reuses his/her own previously written work or data in a 'new' written product without letting the reader/instructor know that this material has appeared elsewhere. This includes reusing any portion of an assignment previously written and/or submitted to an instructor for a grade and/or an assessment. Any act of self-plagiarism, intentional or unintentional, or acts of academic misconduct on any assignment, may result in: failure for the assignment, or failure for the course after a conduct referral has been written.

These activities violate ethics and school rules. Any work or tests that exhibit this practice will result in a zero on the paper and disciplinary action will be taken.

### GRADING POLICIES

Semester grades are based on a cumulative point total. This grading criterion allows the point value of each assignment to reflect the weight of the assignment.

90%-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = D; 59% or below = F

Students and parents may access **Infinite Campus** to review their grade at any time. Grades are posted weekly to the Infinite Campus program.

### AGENDAS/BINDERS

Students will be required to use an agenda for ALL CLASSES (PHS will provide an agenda for all freshmen) in order to support their practice with organization and keep you informed about the work they are doing in school. These agendas will be graded weekly for a parent signature; therefore your support with reviewing and signing your son/daughter's agenda is appreciated.

## FORMATTING

All word-processed papers and assignments will be formatted with standard MLA headings. When your instructions state that word processing is required, then handwritten work will not be accepted. The following is an example of a heading for all typed assignments:

Student Name

Teacher Name

Honors English 9- Class period

25 July 2019

## LATE WORK

Assignments are due at the **beginning of the class period**. A completed assignment includes **printing** when required. Excuses such as “my printer broke” are unacceptable. If you do not have access to a printer, you must make arrangements to complete the assignment (this includes printing) prior to the due date. Students will not be able to make up missed work. Flash drives and /or emailed attachments in lieu of an assignment will not be accepted. Make-up work for excused absences must be completed in a timely manner. Students are responsible for getting their own make-up work. Students will have one class period per one day of excused absence to hand in homework assigned during the time absent.

- **Excused absence:** Students will have a few days to make-up tests and quizzes missed due to excused absence. Any assignment not made up in a timely manner will receive a zero.
- **Unexcused absence:** Assigned work and quizzes missed due to an unexcused absence will receive a zero.

\*\*Any major assignment (assigned at least 2 weeks prior to a due date) will NOT be accepted for ANY partial credit if submitted past the agreed upon due date.

\*\* If an assignment is expected to be submitted to turnitin.com, and a student fails to electronically submit their assignment, the student will receive a ZERO for the assignment until they successfully submit their work to turnitin.com. Following a late turnitin.com submission, a student may receive a deduction for their late submission (the amount of deduction is based upon teacher discretion).

## TEXTS

Novels will be distributed as needed. A literature anthology will be provided in the classroom to supplement instruction. Students are welcome to purchase any novel of their choosing since often the books will be annotated. Furthermore, CUSD wants to assure that you are comfortable with the material covered in the classroom. Please note that all English Honors 9 teachers are able to offer alternate reading selections for students/parents who object to a book on the District Reading Honors 9 Reading List. It is the responsibility of the parent to notify the teacher that their child will require an alternate reading selection BEFORE the class begins reading the main texts of this class. The District Reading Lists includes: *To Kill a Mockingbird*, *Night*, *The Odyssey* and *Romeo and Juliet*.

## FILM/MEDIA

Throughout the course of the year, students in Freshmen English classes will have the opportunity to view the following movies which are associated with units of study:

***The Most Dangerous Game (Short Stories)* – 1932, Not Rated**

***To Kill a Mockingbird (Novel)* – 1962, Not Rated**

***Romeo & Juliet (Drama)* – 1968, Franco Zeffirelli, Not Rated**

***Romeo & Juliet (Drama)* - 1996, Buz Luhrmann, PG-13 (clips only)**

***West Side Story (Musical)* - 1961 Wise and Robbins, Not Rated**

***The Odyssey (Epic Poem)* – 1997, Andrei Konchalovsky, Not Rated**

***Oh Brother, Where Art Thou?* - 2000 Coen Brothers, PG-13 (used in conjunction with *The Odyssey* and final exam)**

***That's What I Am* – 2005 Michael Pavone, PG**

***Any other A&E or PBS documentaries associated with the curriculum.***

Other opportunities may arise throughout the year. If so, I will send home a separate permission slip.

I look forward to an exciting year at Perry High! Please call or email me during the year if you have a question, concern, or simply want to discuss progress. I am available and ready to be of assistance.

## English 9 Honors Syllabus

I/we acknowledge that I/we have reviewed the above information for the English 9 Honors class.

STUDENT: I have read, understand, and will follow the course syllabus and the school/class expectations and policies.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

GUARDIAN / PARENT: I have read the course syllabus, expectations, and policies and will support this student in following these classroom guidelines.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

\*\*Parents, please initial the selections your student has your permission to view.

\_\_\_\_\_ *The Most Dangerous Game* (Short Stories) – 1932, Not Rated

\_\_\_\_\_ *To Kill a Mockingbird* (Novel) – 1962, Not Rated

\_\_\_\_\_ *Romeo & Juliet* (Drama) – 1968, Franco Zeffirelli, Not Rated

\_\_\_\_\_ *Romeo & Juliet* (Drama) - 1996, Baz Luhrmann, PG-13

\_\_\_\_\_ *West Side Story* (Musical) - 1961 Wise and Robbins, Not Rated

\_\_\_\_\_ *The Odyssey* (Epic Poem) – 1997, Andrei Konchalovsky, Not Rated

\_\_\_\_\_ *Oh Brother, Where Art Thou?* - 2000 Coen Brothers, PG-13

\_\_\_\_\_ *That's What I Am* 2011 Mike Pavone, PG

\_\_\_\_\_ *Corpse Bride* 2005 Tim Burton, PG

\_\_\_\_\_ I understand that if my student is not allowed to watch any of the above movies they are required to bring it to the attention of the teacher prior to viewing.

Agenda Policy:

Your son/daughter will be required to use an agenda for ALL CLASSES (PHS will provide an agenda for all freshmen). In order to support their practice with organization and keep you informed about the work they are doing in school- I will be checking for a *parent signature* at the start of every block day class period. These agenda checks will be taken as a weekly grade; therefore I appreciate your support with reviewing and signing the agendas weekly.

Please provide your signature below acknowledging that you have reviewed the agenda information.

Signature: \_\_\_\_\_

